

# **Calhoun County District Plan 2013-14**

## **Calhoun County Board of Education**

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# Overview

**Plan Name**

Calhoun County District Plan 2013-14

**Plan Description**

Plan 2016

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the Graduation Rate by 3%	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
2	Maintain adequate progress in English Proficiency/ELL	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
3	Implement the IS2 waiver	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

## Goal 1: Increase the Graduation Rate by 3%

### Measurable Objective 1:

A 3% increase of Twelfth grade students will demonstrate a proficiency in meeting college and career readiness standards, in Practical Living by 05/22/2014 as measured by increasing the graduation rate..

### Strategy 1:

PLAN 2016 - Calhoun County will spend time excelling the curriculum and building better prepared students instead of remediating for an obsolete AHSGE. Schools. Teachers will utilize the time traditionally used for memorizing and drilling concepts to teach more in depth concepts, project-based learning, and critical thinking skills. Our goal is that students can step successfully from the high school setting into a college setting without the need for remedial courses or step into their career with proficient communication and workforce skills. This innovative plan will put into place a framework utilizing resources such as the Alabama Career Information System, Kuder, and ACT's Quality Core resources which will help students in grades 6-12 develop knowledge, explore possible careers, and establish a workable four year plan. All components of this plan will propel our students to increase their knowledge and 21st Century skills.

Research Cited: CCRS, PBL, ARI, AMSTI, Kuder and Alabama Career Information Network

Activity - PASS/SAVE Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Alternative pathway including instruction and scheduling for at-risk or students needing an accelerated curriculum.  Schools: All Schools	Academic Support Program	08/19/2013	08/18/2014	\$0	District Funding	District Administration , local administration and alternative school personnel

Activity - Project Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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This innovative plan will focus on project-based learning with embedded content standards from the core content areas of English Language Arts, History, Science and Math. Projects will encourage technology proficiency with goals of fostering creativity and increasing student engagement. Teachers will collaborate to develop project based lessons that will blend the core content curriculum. This opportunity will encourage effective implementation of the English Language Arts Literacy Standards for reading and writing in the content areas. Rubrics will be utilized to ensure consistency and clearly communicate expectations. Calhoun County's POWER Up BYOD (Bring Your Own Device) learning initiative fully supports this process. On-going, embedded professional development in this area will continue as teacher leaders are developed and hybrid lessons are created to improve student learning.	Academic Support Program	08/19/2013	05/22/2014	\$0	General Fund	Technology in Motion Specialist, Local Administration, Teacher Leadership teams
Schools: All Schools						

Activity - College/Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators, teachers, counselors, and students will collaborate to develop and participate in community service learning projects. This will be a differentiated project to meet the needs of the student and local school community. Service learning projects will be required during the senior year. Students completing the 12th grade will develop a portfolio of their work, accomplishments, projects, community service, a thirteenth year education/career plan and other learning. This portfolio will be a valuable asset to the student as they begin their college or career path.	Career Preparation/Orientation	08/19/2013	05/22/2014	\$0	No Funding Required	District and Local Administrator s, teachers and counselors
Schools: All Schools						

**Goal 2: Maintain adequate progress in English Proficiency/ELL****Measurable Objective 1:**

100% of English Learners students will demonstrate a proficiency on the ACCESS assessment, in English Language Arts by 05/22/2014 as measured by data from the ACCESS assessment.

**Strategy 1:**

Ongoing CORE support for teachers - Teachers will participate in ongoing discussion groups, attending SAMUEL meetings, collaborating with ELL teachers, in order to support the ELL population.

Research Cited: WIDA standards, SDAIE

Activity - Departmental Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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EL Coordinator and ESL staff will hold departmental meetings to discuss program needs, student needs and progress, and review the program implementation. Student work samples and assessments will be reviewed to determine student needs and goals.  Schools: All Schools	Other	08/19/2013	05/23/2014	\$0	No Funding Required	EL Coordinator and ESL Staff
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Activity - SDAIE strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SDAIE strategies are part of the classroom instruction. SDAIE strategies provide an opportunity for educators to explore varied instructional strategies for educating ELL.  Schools: All Schools	Academic Support Program	08/19/2013	05/23/2014	\$0	No Funding Required	All teachers of ELL students

Activity - WIDA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use WIDA standards for English language development in their instruction, in conjunction with WIDA Can Do descriptors.  Schools: All Schools	Academic Support Program	08/19/2013	05/23/2014	\$0	No Funding Required	All teachers of ELL

## Goal 3: Implement the IS2 waiver

### Measurable Objective 1:

collaborate to complete requirements, conditions and components of CCS IS2 Waiver, by 05/22/2014 as measured by an increase in student engagement, success, achievement and attendance with a decrease in discipline referrals .

### Strategy 1:

Goal monitoring - District and local personnel will collaborate to ensure all parts of the waiver are being implemented.

\*CCRS meetings

\*STI District and local school data meetings

\*Guidance Counselors creating and implementing a k-12 curriculum guide

\*PBL-system wide

\*Reading Coaches working with k-12 schools

\*Full implementation of Kuder 6-12

\*Accelerated CCRS/Senior Community Project for 2013-2014

\*Career Preparedness coursework

\*Increase Co-Op opportunities for all students

Research Cited: ARI, AMSTI, Tecnology in Motion, CCRS

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Activity - Waiver Implementation/Career Preparedness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Guidance counselors have created a k-12 curriculum guide- Emphasis will be placed on developing and supporting a stronger guidance counselor program for students. We will implement a system level plan that will be consistent, purposeful, and a sequential program of activities which will begin with elementary students and follow them through middle and high school. Student plans will be developed through collaboration among administrators, counselors, teachers, students, and parents. A student plan with outcome goals and learning targets will develop based on individual student data, interests, and needs. All students will have a four year plan developed by the end of eighth grade. This plan will guide course selection. This process will be accelerated for Seniors of the 2013-2014 school year.</p> <p>Full Implementation of Kuder-This innovative plan will put into place a framework utilizing resources such as the Alabama Career Information System, Kuder, and ACT's Quality Core resources which will help students in grades 6-12 develop knowledge, explore possible careers, and establish a workable four year plan. All components of this plan will propel our students to increase their knowledge and 21st Century skills.</p> <p>Career Preparedness Course taught in grades 9-12.</p> <p>Increase Co-Op opportunities- Calhoun County will follow a distinct procedure for out-of field placement with our Co-Op program. It will be our continued goal to find the best possible work opportunities for all students that fit their career objective. We will document our efforts to do so utilizing the "Cooperative Education Out-of-Field Placements" form. Students may be placed in out-of-field job opportunities only if no suitable in-field job opportunity can be found.</p> <p>Schools: All Schools</p>	Career Preparation/Orientation	08/19/2013	05/22/2014	\$0	No Funding Required	All district and local school personnel
Activity - Waiver Implementation/Community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Administrators, teachers, counselors, and students will collaborate to develop and participate in community service learning projects. This will be a differentiated project to meet the needs of the student and local school community. Service learning projects will be required during the senior year. Students completing the 12th grade will develop a portfolio of their work, accomplishments, projects, community service, thirteenth year education/career plan and other learning. This portfolio will be a valuable asset to the student as they begin their college or career path.</p> <p>Calhoun County will follow a distinct procedure for out-of field placement with our Co-Op program. It will be our continued goal to find the best possible work opportunities for all students that fit their career objective. We will document our efforts to do so utilizing the "Cooperative Education Out-of-Field Placements" form. Students may be placed in out-of-field job opportunities only if no suitable in-field job opportunity can be found.</p> <p>Schools: All Schools</p>	Community Engagement	08/19/2013	05/22/2014	\$0	No Funding Required	All district and local school personnel

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Activity - Waiver Implementation/Academic	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>CCRS/PBL-This innovative plan will focus on project-based learning with embedded content standards from the core content areas of English Language Arts, History, Science and Math. Projects will encourage technology proficiency with goals of fostering creativity and increasing student engagement. Teachers will collaborate to develop project based lessons that will blend the core content curriculum. This opportunity will encourage effective implementation of the English Language Arts Literacy Standards for reading and writing in the content areas. Rubrics will be utilized to ensure consistency and clearly communicate expectations. Calhoun County's POWER Up BYOD (Bring Your Own Device) learning initiative fully supports this process. On-going, embedded professional development in this area will continue as teacher leaders are developed and hybrid lessons are created to improve student learning.</p> <p>STI/Reading Coaches- The plan will utilize standards based instruction with formative and summative assessments throughout all grading periods in the content areas. These assessments will be constructed based on a uniform pacing guide developed by teachers of the content areas. Adjustments in instruction will be made to meet the needs of individual students until mastery of standards are reached. Professional development in the areas of standards based assignments and grading will continue.</p> <p>Schools: All Schools</p>	Academic Support Program	08/19/2013	05/22/2014	\$0	No Funding Required	All district and local school personnel

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Project Based Learning	This innovative plan will focus on project-based learning with embedded content standards from the core content areas of English Language Arts, History, Science and Math. Projects will encourage technology proficiency with goals of fostering creativity and increasing student engagement. Teachers will collaborate to develop project based lessons that will blend the core content curriculum. This opportunity will encourage effective implementation of the English Language Arts Literacy Standards for reading and writing in the content areas. Rubrics will be utilized to ensure consistency and clearly communicate expectations. Calhoun County's POWER Up BYOD (Bring Your Own Device) learning initiative fully supports this process. On-going, embedded professional development in this area will continue as teacher leaders are developed and hybrid lessons are created to improve student learning.	Academic Support Program	08/19/2013	05/22/2014	\$0	Technology in Motion Specialist, Local Administration, Teacher Leadership teams
<b>Total</b>					\$0	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PASS/SAVE Program	Alternative pathway including instruction and scheduling for at-risk or students needing an accelerated curriculum.	Academic Support Program	08/19/2013	08/18/2014	\$0	District Administration, local administration and alternative school personnel
<b>Total</b>					\$0	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Waiver Implementation/Academic	CCRS/PBL-This innovative plan will focus on project-based learning with embedded content standards from the core content areas of English Language Arts, History, Science and Math. Projects will encourage technology proficiency with goals of fostering creativity and increasing student engagement. Teachers will collaborate to develop project based lessons that will blend the core content curriculum. This opportunity will encourage effective implementation of the English Language Arts Literacy Standards for reading and writing in the content areas. Rubrics will be utilized to ensure consistency and clearly communicate expectations. Calhoun County's POWER Up BYOD (Bring Your Own Device) learning initiative fully supports this process. On-going, embedded professional development in this area will continue as teacher leaders are developed and hybrid lessons are created to improve student learning. STI/Reading Coaches- The plan will utilize standards based instruction with formative and summative assessments throughout all grading periods in the content areas. These assessments will be constructed based on a uniform pacing guide developed by teachers of the content areas. Adjustments in instruction will be made to meet the needs of individual students until mastery of standards are reached. Professional development in the areas of standards based assignments and grading will continue.	Academic Support Program	08/19/2013	05/22/2014	\$0	All district and local school personnel
College/Career Readiness	Administrators, teachers, counselors, and students will collaborate to develop and participate in community service learning projects. This will be a differentiated project to meet the needs of the student and local school community. Service learning projects will be required during the senior year. Students completing the 12th grade will develop a portfolio of their work, accomplishments, projects, community service, a thirteenth year education/career plan and other learning. This portfolio will be a valuable asset to the student as they begin their college or career path.	Career Preparation/Orientation	08/19/2013	05/22/2014	\$0	District and Local Administrator s, teachers and counselors
WIDA	Teachers use WIDA standards for English language development in their instruction, in conjunction with WIDA Can Do descriptors.	Academic Support Program	08/19/2013	05/23/2014	\$0	All teachers of ELL
SDAIE strategies	SDAIE strategies are part of the classroom instruction. SDAIE strategies provide an opportunity for educators to explore varied instructional strategies for educating ELL.	Academic Support Program	08/19/2013	05/23/2014	\$0	All teachers of ELL students

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Waiver Implementation/Community	<p>Administrators, teachers, counselors, and students will collaborate to develop and participate in community service learning projects. This will be a differentiated project to meet the needs of the student and local school community. Service learning projects will be required during the senior year. Students completing the 12th grade will develop a portfolio of their work, accomplishments, projects, community service, thirteenth year education/career plan and other learning. This portfolio will be a valuable asset to the student as they begin their college or career path.</p> <p>Calhoun County will follow a distinct procedure for out-of field placement with our Co-Op program. It will be our continued goal to find the best possible work opportunities for all students that fit their career objective. We will document our efforts to do so utilizing the "Cooperative Education Out-of-Field Placements" form. Students may be placed in out-of-field job opportunities only if no suitable in-field job opportunity can be found.</p>	Community Engagement	08/19/2013	05/22/2014	\$0	All district and local school personnel
Waiver Implementation/Career Preparedness	<p>Guidance counselors have created a k-12 curriculum guide-Emphasis will be placed on developing and supporting a stronger guidance counselor program for students. We will implement a system level plan that will be consistent, purposeful, and a sequential program of activities which will begin with elementary students and follow them through middle and high school. Student plans will be developed through collaboration among administrators, counselors, teachers, students, and parents. A student plan with outcome goals and learning targets will develop based on individual student data, interests, and needs. All students will have a four year plan developed by the end of eighth grade. This plan will guide course selection. This process will be accelerated for Seniors of the 2013-2014 school year.</p> <p>Full Implementation of Kuder-This innovative plan will put into place a framework utilizing resources such as the Alabama Career Information System, Kuder, and ACT's Quality Core resources which will help students in grades 6-12 develop knowledge, explore possible careers, and establish a workable four year plan. All components of this plan will propel our students to increase their knowledge and 21st Century skills.</p> <p>Career Preparedness Course taught in grades 9-12.</p> <p>Increase Co-Op opportunities- Calhoun County will follow a distinct procedure for out-of field placement with our Co-Op program. It will be our continued goal to find the best possible work opportunities for all students that fit their career objective. We will document our efforts to do so utilizing the "Cooperative Education Out-of-Field Placements" form. Students may be placed in out-of-field job opportunities only if no suitable in-field job opportunity can be found.</p>	Career Preparation/Orientation	08/19/2013	05/22/2014	\$0	All district and local school personnel

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Departmental Meetings	EI Coordinator and ESL staff will hold departmental meetings to discuss program needs, student needs and progress, and review the program implementation. Student work samples and assessments will be reviewed to determine student needs and goals.	Other	08/19/2013	05/23/2014	\$0	EL Coordinator and ESL Staff
<b>Total</b>					\$0	

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PASS/SAVE Program	Alternative pathway including instruction and scheduling for at-risk or students needing an accelerated curriculum.	Academic Support Program	08/19/2013	08/18/2014	\$0	District Administration , local administration and alternative school personnel
Project Based Learning	This innovative plan will focus on project-based learning with embedded content standards from the core content areas of English Language Arts, History, Science and Math. Projects will encourage technology proficiency with goals of fostering creativity and increasing student engagement. Teachers will collaborate to develop project based lessons that will blend the core content curriculum. This opportunity will encourage effective implementation of the English Language Arts Literacy Standards for reading and writing in the content areas. Rubrics will be utilized to ensure consistency and clearly communicate expectations. Calhoun County's POWER Up BYOD (Bring Your Own Device) learning initiative fully supports this process. On-going, embedded professional development in this area will continue as teacher leaders are developed and hybrid lessons are created to improve student learning.	Academic Support Program	08/19/2013	05/22/2014	\$0	Technology in Motion Specialist, Local Administration , Teacher Leadership teams
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<b>Total</b>					<b>\$0</b>	